

SECTION 5

FUNDING FOR SCHOOL DISTRICT ADULT EDUCATION

The total state allocation for adult education is determined by the Utah State Legislature. The Utah State Office of Education is responsible for appropriating the state allocation by formula to each participating district. Allocations are based on the previous year's data.

State adult education funds are distributed to participating school districts according to the following formula identifiers:

- A. Base amount: 7 percent of appropriation to be distributed equally to each district with a USOE-approved state plan and performance standards
- B. Measurable outcomes: 50 percent of appropriation for measurable outcomes as follows:
 - Number of high school diplomas awarded – 30 percent of the 50 percent
 - Number of GED certificates awarded – 25 percent of the 50 percent
 - Number of level gains – 30 percent of the 50 percent
 - Number of student earned high school credits – 15 percent of the 50 percent
- C. Number of enrollees (as defined by the NRS) – 25 percent of the total appropriation
- D. Number of student contact hours (enrollees and participants) – 16 percent of the total appropriation
- E. Supplemental – 2 percent of the total appropriation (distributed to school districts for special program needs or professional development as determined by application and USOE approval)

Supplemental Funds

Definition

Pursuant to Utah State Board of Education Rule R-277-733-9, E, 2 percent of total state adult education funds are identified for supplemental support. This figure is noted in the annual state adult education allocation table distributed to each school district. Districts must offer a viable adult education program. These funds may be allotted to respective school districts for special program needs or professional development, as determined by a competitive application process.

Application Process

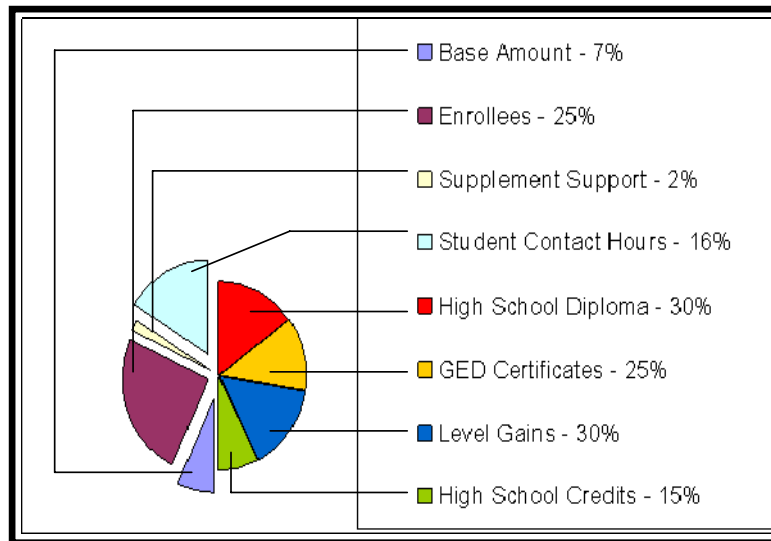
1. Any school district with pre-approved carryover adult education funds from the previous year is ineligible to apply.
2. For the first quarter of the fiscal year (July through September) priority for supplemental funding will be given to school districts whose initial adult education allocation is less than 1 percent of the state's total as indicated on the state allocation table.
3. If there is a balance of supplemental funds after the first quarter of the fiscal year, all remaining eligible districts may apply.

The Supplemental Funding Application can be found on the USOE Adult Education Services website (<http://www.schools.utah.gov/adulted/home.htm>).

Evaluation of Application

As with all competitive application processes, approval of funding (full or in part) is based upon the merits of the respective program for which funding is sought (i.e., allowable activities, cost/benefit, previous program performance – measurable outcomes, statewide appropriateness, innovation, etc.).

STATE ADULT EDUCATION FUNDING FORMULA (DISTRICTS ONLY)



50% of the formula is based on measurable outcomes:

- Diploma – 30% of the 50%
- GED – 25% of the 50%
- Level Gains – 30% of the 50%
- Earned Credits – 15% of the 50%

25% of the total for number of enrollees

16% of the total for contact hours (enrollees and participants)

7% of the total for a base amount

- State and federal funding are not guaranteed sources of funds.
- State and federal program funds have different request processes (applications).

ADULT EDUCATION PROGRAM FUNDING

STATE FUNDING (Districts Only)			
State Financial Assistance Available to District Adult Education Programs	Application Required (State Plan)	Distribution Based On:	Accessing Funds
AHSC/ASE, ABE, ESOL	YES – must be specific to numbers served in program area and targeted outcomes	State Funding Formula	Distribution to districts based on outcomes from previous year data

FEDERAL FUNDING (AEFLA) Request for Proposal (RFP)			
Federal Financial Assistance Available to Local Adult Education Programs	Application Required (RFP)	Distribution Based On:	Accessing Funds – (See EDGAR 80.41(a) (ii) (3))
AEFLA Basic (AHSC/ASE, ABE, ESOL)	YES – must be specific to numbers served in program area	Competitive RFP	Quarterly Reimbursement Request (see Appendix J)
Prison and Institutionalized (AHSC/ASE, ABE, ESOL)	YES – must be specific to numbers served in program area	Competitive RFP	Quarterly Reimbursement Request (see Appendix J)
English Language/Civics (ESOL)	YES – must be specific to numbers served in program area and must use the state-approved syllabus	Competitive RFP	Quarterly Reimbursement Request (see Appendix J)